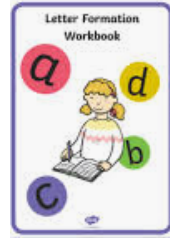
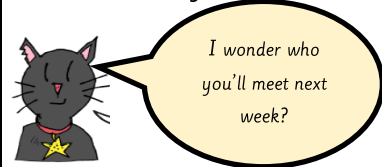
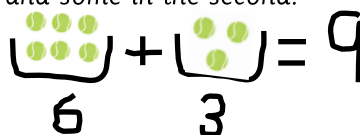
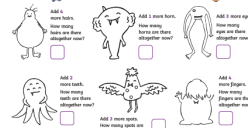


Daily Literacy and Maths Activities - wb - 8th June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy This week we will continue our project with Mavis the Cat—look out for the extra pages to help you with the activities.	 With a grown up read Mavis's letter from her friend Marigold on the Literacy Monday page. Look at the photographs she sent and talk about what they might be. Can you recognise them all? What helped you to know?? Write the names of what they are in the boxes.	Out and about again! In the garden or on another walk make a collection of things you find such as leaves, twigs, stone, grass etc Maybe take some photos or draw some pictures to put in your book. Can you use any of the words Ladybird has collected on the Literacy Tuesday page to help you describe them. Try to use some in sentences. 	Handwriting practice! Complete 2 pages in your letter formation booklet. Think carefully where the letter starts and which way it goes! Always start from the dot! 	 As we come to the end of our project with Mavis lets learn a fun rhyme with her. On the Literacy Thursday page there is active rhyme that encourages you to make actions to the rhythm of the poem. Have a go and do your best to keep in time Have fun and keep moving!	Have a think about all the activities you have completed in the last few weeks with Mavis! Which ones did you enjoy the most? Look at the review sheet on the Literacy Friday page and write down your thoughts. Ask the grown up who has helped you to write something too! 
Maths This week we are going to look at adding by counting on.	Play I count, You count with a grown up. The grown up starts to count and you copy the rhythm and how many E.g. 1 2 3 4 How many did you count on?  1 2 3 4 5 6 7 8  Start at different numbers 3 4 5 6 7 8  Listen out for that rhythm!	Find 2 small containers and 20 small things, buttons, pennies, smarties etc. Put some in the first container and some in the second.  Count how many are in the first pot and then how many altogether by counting on. Draw your pots and write the numbers and total as above.	Complete 2 pages in your number formation booklet.  Think carefully where the number starts and which way it goes! Always start from the dot!	Look at the monsters on the Maths Thursday page. Ask a grown up to help you read the instructions for each one and change the monsters as it says each time. Remember to write the total in the box. You can colour the monster in so long as we can still see what you've added! 	Look at the questions on the Maths Friday page. Today we are going to add by counting on and hopping on a number line. Use colours like the example where you start and where you finish. 