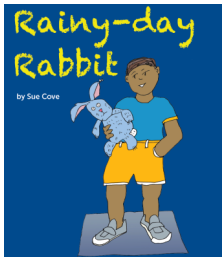
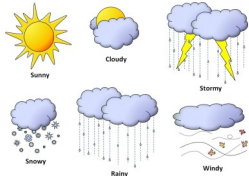
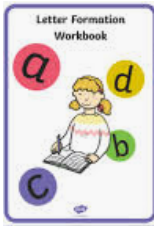
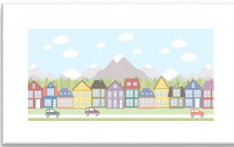
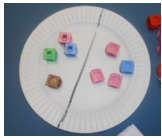
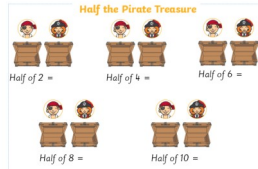


# Daily Literacy and Maths Activities - wb - 6th July

|                                                                                                                   | Monday                                                                                                                                                                                                                                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                                                      | Wednesday                                                                                                                                                                                                                                                                               | Thursday                                                                                                                                                                                                                                                                                                                                                                                          | Friday                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>Literacy</u></p> <p>This week is the start week of a new Literacy project all about Rainy day Rabbit!</p>   | <p>Read the rhyming story of the Rainy Day Rabbit on Monday's Literacy pages and then use the questions to help you talk about the story after.</p>  <p>You can listen to the story here:==<br/> <a href="https://soundcloud.com/talkforwriting/rainy/s-NGLAB7BCL9T">https://soundcloud.com/talkforwriting/rainy/s-NGLAB7BCL9T</a></p>                              | <p><u>Story Openers</u></p> <p>Using the Literacy Tuesday pages make up some new story opening sentences using different types of weather.</p>  <p>Can you change the time of day too? How about...<br/> Once upon a stormy night?</p>                                      | <p><u>Handwriting practice!</u></p> <p>Complete pages in your letter formation booklet.</p> <p>Think carefully where the letter starts and which way it goes!</p> <p>Always start from the dot!</p>  | <p>The characters in Rainy Day Rabbit all wish that the weather would change so that they can go out and play..</p> <p>Over the last few weeks there have been lots of things that we haven't been able to do.</p> <p>What wish would you like to make ? Maybe to see someone special or go to a special place? Draw your wish in the bubble and do your sentence below on the Thursday page.</p> | <p><u>Ways to travel</u></p> <p>In the story the children think of ways they could travel to each others houses.</p> <p>What magical ways can you think of?</p> <p>Draw your ideas for travelling between the houses on the picture on the Literacy Friday page.</p>  |
| <p><u>Maths</u></p> <p>This week we are going to look at halving and sharing with 10 and then with 20 objects</p> | <p>Cut a paper plate in half [or draw a large circle] to help create 2 portions. Using any group 10 of buttons, pennies or similar object practice sharing them equally onto each half.</p> <p>Practice saying and writing the phrase 'half of ____ is ____'</p> <p>Change the total amount and share again.</p> <p>What happens if you share an odd number?</p>  | <p>Use the pirate PowerPoint on the maths Tuesday pages to recall finding half up to 10.</p> <p>Use your 10 objects to find the answer yourself to check the pirates are right.</p> <p>Now use the maths Tuesday 2 pages to share out the pirates treasure yourself!</p>  | <p>Complete pages in your number formation booklet.</p>  <p>Think carefully where the number starts and which way it goes! Always start from the dot!</p>                                          | <p>Use two plates or hoops to help sort up to 20 objects into 2 halves.</p> <p>Practice sharing one at a time into each hoop and using the phrase 'half of ____ is ____'.</p> <p>Can you say and write all the number sentences to half of 20?</p>                                                           | <p>Look through the PowerPoint on the Maths Friday pages.</p> <p>Use the objects you shared yesterday to help you do the questions practically.</p> <p>Look carefully at what happens when you try to share an odd number of things.</p> <p>Now cut out and share the sweets between the children on the question sheet.</p>                             |