

Daily Literacy and Maths Activities - wb - 18th May

Literacy

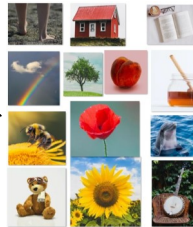
This week we will continue our project with Mavis the Cat—look out for the extra pages to help you with the activities.



Read the Happy poem on the Literacy Day 1 page with a grown up.
Listen for the rhythm in the poem and try to clap along as you say it together.
Try to make up actions for all the things that make the poet happy?

Look again at the Happy poem and then look at the pictures on the Literacy Day 2 page.

Which of these pictures are mentioned in the poem.
Identify each picture that you have read about and draw your own pictures, in your book, of those things.

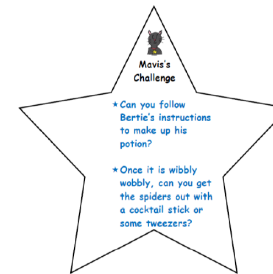


Look at the letter that Mavis had from her best friend Bertie.
Read the letter with a grown up.

Talk about what the letter tells us that Bertie has done with your grown up.

Look at Mavis's Challenge.

Can you follow Bertie's instructions to make your own version of his potion?
Take a photo of your creation to put in your book and label what you hid inside yours!

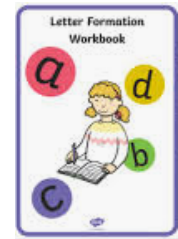


Handwriting practice!

Complete 2 pages in your letter formation booklet.

Think carefully where the letter starts and which way it goes!

Always start from the dot!

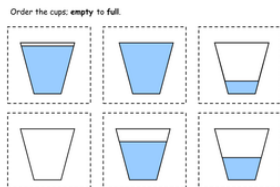


Maths

This week we are going to look at capacity, and measuring how full something is.

Find a cup or container and Use some coloured water or squash to find different ways to fill it.

See if you can show it full, nearly full, half full, nearly empty and empty. Draw a picture of one and label how full it is.



Ask a grown up to help you find a selection of containers. Find out which of the containers holds the most or least.

What did you discover?

Order all the containers from the one that holds the least to the one that holds the most.

Use the containers you had yesterday and a small container, egg cup or cup. See how many of the small containers is needed to fill each container. Create a chart with a picture of the container and how many small ones it took to fill it.



Cut out the labels and pictures on the Maths Day 4 page. Ask an adult to help you read the labels and match them to the pictures that show the correct capacity. If you cannot print you could make your own labels and pictures.



Complete 2 pages in your number formation booklet.



Think carefully where the number starts and which way it goes! Always start from the dot!