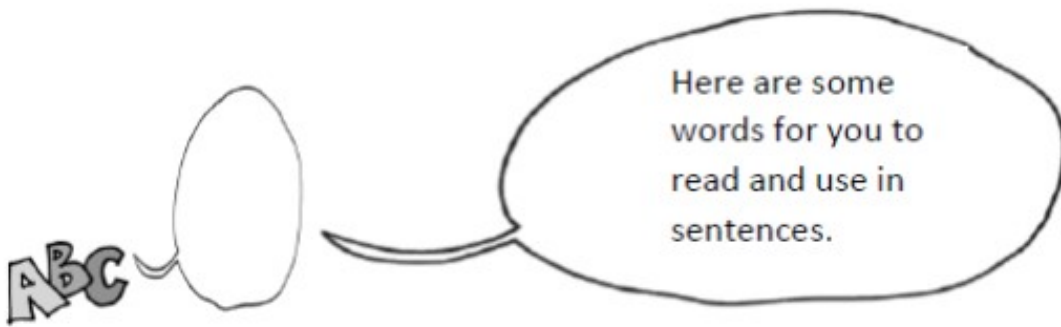


Time for a little bit of reading



Help your child to read these words. If they need support, remember to **pause** to let them think, then **prompt**. Try pointing to the first letter and saying, "What sound do we say when we see that letter?" Remember to **praise** them for trying and tell your child the word if they are struggling – reading should be fun not frustrating for us all!

dog tree stick wood

walk big mud path

run play beach fun

Now let's put a few of these words into sentences and read them together:

The dog walked into the wood.

The dog found a stick next to the path.

The dog had fun playing in the mud.

The dog had fun playing on the beach.

He ran and ran and ran along the beach.

Make up some different sentences of your own using these words.

Practise saying them with your adult in different voices.

How different can you make them sound by changing your voice?