

Skills Progression in RE

	KS1	LKS2	UKS2
Express ideas and insights about the nature, significance and impact of religions and worldviews	Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves Notice and respond sensitively to some similarities between different religions and worldviews	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews	Explain the religions and worldviews which they encounter clearly, reasonably and coherently; evaluate them, drawing on a range of introductory level approaches recognised in the study of religion or theology Observe and interpret a wide range of ways in which commitment and identity are expressed. They develop insightful analysis and evaluation of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities Consider and evaluate the question: what is religion? Analyse the nature of religion using the main disciplines by which religion is studied
Gain and deploy the skills needed to engage seriously with religions and worldviews	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry Find out about and respond with ideas to examples of cooperation between people who are different Find out about questions of right and wrong and begin to express their ideas and opinions in response	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response	Explore some of the ultimate questions that are raised by human life, making well-informed and reasoned personal responses and expressing insights that draw on a wide range of examples including the arts, media and philosophy Examine and evaluate issues about community relations and respect for all in the light of different perspectives from varied religions and worldviews Explore and express insights into significant moral and ethical questions posed by being human in ways that are well-informed and which invite personal response, using reasoning which may draw on a range of examples from real life, fiction or other forms of media