

Geography

Our aim is that geography lessons at Ashgate inspire a sense of awe and wonder about the world and its people that our pupils will carry with them into adulthood, making them accountable global citizens. We want them to question and explore to gain knowledge about and respect for diverse places and people as well as studying natural and human environments. It is also important to us that our children are aware of current physical and human issues at local, national and world levels. We want them to understand their place in the world, as well as recognising their responsibilities towards the protecting environment and the future of the planet.

Pupils should learn about what makes Derby and Britain unique and special whilst gaining a deeper understanding of other localities and countries, particularly with regard to our partner school in Kolkata, India. With around 30% of our pupils being EAL learners, we have a wide range of nationalities represented in our school. It is therefore important for us to celebrate diversity and identity respectfully and to be inclusive in our delivery of geography topics.

As well as geographical knowledge and map skills, we want children to develop enquiry skills, to collect and analyse data and to be able to communicate the information they have learnt. They should be able to ask and provide answers to questions, acquiring sufficient knowledge to allow them to debate these key issues.

The DNA threads of *your self*, *your community* and *your world* are key in geography learning.

Our progressive curriculum consists of lessons planned to build on prior knowledge and skills. These are then embedded and deepened by revisiting in future years. Where appropriate, lesson planning is responsive to questions from and interests shown by the class. Educational visits and elements of our Forest School (The Warren) also contribute to our geography curriculum.