

Knowledge Progression in Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cycle A		Continents and Oceans Name and locate the 7 continents and 5 oceans Understand where the continents and oceans are in relation to each other <i>DNA: your world</i> Weather Identify seasonal and daily weather patterns and the location of hot and cold areas of the world (Equator and Poles) Learn how weather patterns are changing, as a result of climate change, and understand what can be done to stop this happening <i>DNA: your future</i>				
KS1 Cycle B	Local Area Study Study the geography of the school and the local area, making observations of the human and physical features		United Kingdom Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas			Contrasting Country – India Learn the geographical similarities and differences between Derby and Kolkata in India, finding both cities on a map

	Learn about the local area through a walk and through map work using Google maps and messy maps Understand how they and others can look after and protect their local environment by taking responsibility for their actions. (e.g. litter, noise pollution, car use etc..) <i>DNA: your community</i>		Learn about the four countries, including their flags and anthems Learn about plastic pollution in the seas, why it is an environmental issue and what can be done to combat this problem <i>DNA: your world</i>		Experience a Topsia-style lesson Compare the houses, transport, clothing, weather, money and food of Derby and Kolkata Diversity links: Facilitate children in understanding and celebrating the similarities and differences between countries, cultures and people, exhibiting positive, accepting and non-judgemental attitudes. Consider how our cultures have become interwoven <i>DNA: your world</i>
LKS2 Cycle A					Place Knowledge Study the human and physical geography of the Peak District National Park Use fieldwork to observe and record the human and physical features in the local area, considering the impact on the environment and ways to preserve it Understand geographical similarities and differences between the Peak District National Park and North America's Yosemite National Park <i>DNA: your community, your world</i>

LKS2 Cycle B				The UK and Europe Use maps and atlases to identify countries in Europe and their key physical and human characteristics Name and locate counties and cities of the UK Consider geographical regions and their key topographical features, understanding how some have changed over time <i>DNA: your world</i>	Mexico Use maps and atlases to locate countries and describe their features Describe and understand key aspects of physical geography including weather and climate Understand geographical differences between Mexico and the UK/Europe <i>DNA: your world</i>	
UKS2 Cycle A	Greece Use maps, atlases, globes and digital/computer mapping Learn the physical features of Greece and identify some human features of Ancient Greece Locate key places in Ancient Greece on a map <i>DNA: your world</i>			Significant Locations During WWII Use maps, atlases, globes and digital/computer mapping to locate key countries involved in the war and British cities bombed during the war Know how physical features of countries helped and hindered the allies and axis <i>DNA: your world</i>	WWII in Derby/Derbyshire Examine the physical and geographical features of areas of Derby which were bombed during WWII Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Rainforests Describe and understand human geography including types of settlements and land use, economic activity, trade links and the distribution of natural resources including energy, food, minerals and water Understand the layers of the rainforest including climate zones, biomes and vegetation belts Learn about deforestation and the

					Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to locate key towns and villages in Derbyshire <i>DNA: your community</i>	effect on the environment Understand what is being done to combat deforestation and the reasons for and against it <i>DNA: your world</i>
UKS2 Cycle B	Survival Understand how mountains are formed Know the structure of a volcano Explain why earthquakes occur and their effects Learn about resourceful, self-motivated individuals who have taken on challenges like climbing Mount Everest, understanding that they worked as part of a team, showed resilience and were able to deal with failure as well as success Diversity link: Tenzing Norgay <i>DNA: your learning</i>			Indus Valley Locate India and identify its mountains and rivers, considering how these environments can be protected against human activities such as pollution and habitat destruction Explain why the River Ganges is important to the Indian people, even today Contrast life in Kolkata with life in Derby including types of settlements and land use, economic activity, trade links and the distribution of natural resources including energy, food, minerals and water Diversity link: consider how colonisation and		

				subsequent independence has affected India and its relationship with the UK <i>DNA: your world</i>		
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