

Knowledge Progression in History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cycle A				Fire, Fire - The Great Fire of London Understand why The Great Fire of London would not occur in present day London Compare fire brigades and buildings then and now Identify changes which occurred from lessons learnt following that event <i>DNA: your world</i>		Back in Time - Toys Understand what is similar and what is different between toys and games from the past and the toys of today Compare the materials used to make toys then and now Form opinions about different toys Diversity link: consider who made our toys in the past and now (i.e. many are now imported) <i>DNA: your community</i>
KS1 Cycle B				Florence Nightingale and Mary Seacole Understand that Florence Nightingale was from Derbyshire and 'meet' her, asking questions using role play Consider the timeline of her life and learn how her achievements		

				changed the lives of the people at that time Discover how her accomplishments have influenced and changed medical care up to the present day both nationally and globally Diversity links: Mary Seacole (Scottish/Jamaican) self-funded nurse in the Crimean War. Father stationed in the British Empire <i>Link to science: hygiene</i> <i>DNA: your community</i>		
LKS2 Cycle A	Changes in Britain from the Stone Age to the Iron Age Learn about Neolithic to Stone Age farming from hunter-gatherers to farms Discover changes in Britain in technology, travel, art and culture Understand the changes in settlements from Neolithic cave dwellers to Iron Age hill forts <i>DNA: your world</i>		Roman Britain and its Impact on Britain Today Understand the formation of the Roman empire and its impact on Britain from early invasions to conquests and settlements Explore the reasons for British resistance (e.g. Bouddica) Discover the changes which occurred during the ‘Romanisation’ of Britiain and the impact on technology, culture, beliefs and religion Diversity links: Roman soldiers from both Europe and North Africa <i>DNA: your world</i>			
LKS2 Cycle B	Britain’s Settlement by Anglo-Saxons and the Scots		The Viking and Anglo-Saxon Struggle for the Kingdom of England to			The Maya

	Understand the reasons for Anglo-Saxon invasions and settlements and their impact on British place names and village life Discover the developments in Anglo-Saxon art, food, culture and religion including Christian conversion Diversity links: A skeleton was found from Anglo-Saxon Britain. The lady was from African descent. It is thought she was probably a slave or servant <i>DNA: your world</i>		the Time of Edward the Confessor Understand the reasons for Viking raids and invasions and impact it had on Britain Explore the resistance by Alfred the Great Learn about the struggle for the kingdom of England between the Anglo-Saxons and the Vikings Diversity links: The Vikings, when in Britain, had links with other parts of the world. A cowrie shell was found in England which came from Arabia. It was probably traded. Silk hats were found which must have come from either China, the Arab Empire or Byzantium <i>DNA: your world</i>			Discover the achievements of a non-European society Contrast Maya society with that of our own Experience the process of chocolate-making first hand <i>DNA: your world</i>
UKS2 Cycle A	Ancient Greece Study Greek lives and achievements Understand that the first democracy was in Ancient Greece, what that meant to its citizens and how it has influenced our society		Moon Landings Develop an understanding of how astronauts were able to get into space and back safely	World War II Understand the effects on our local area of events during World War II Discuss who came to Derby and what jobs they had Diversity links: Many black people, from the Caribbean and West Africa, arrived in small		

	Understand that citizens' lives were different depending on their position in society and reflect upon whether this still exists in modern Britain Diversity links: The Ancient Greeks were influenced by the Africans. They featured in their literature, paintings, in plays, on vase paintings, on jewellery and statuettes. They had strong trade links with them <i>DNA: your world</i>	Understand what astronauts did when they got to the moon and re-tell the first moon landing Understand the positions of the different countries in the space race and learn about individuals involved Diversity links: Focus on several black women who were engineers and mathematicians involved in the Space Race: JoAnn Morgan, Mary Jackson, Katherine Johnson and Dorothy Vaughan <i>DNA: your future</i>	groups as wartime workers, merchant seamen, and servicemen from the army, navy, and air forces. Discuss the commonwealth and India, in particular, in bringing victory to the Allies in 1945. Learn about how the British Government would not give Gurkhas a British pension and how they went to court, supported by Joanna Lumley. <i>DNA: your community</i>	
UKS2 Cycle B	Tudors and Stuarts Understand the reasons why Henry VIII broke ties with Rome and why he destroyed the power of the church. Understand how this shaped religion in this country forever Understand what deductions we can make from examining Tudor portraits Know how a person's place in Tudor society affected their lifestyle and consider whether this bears any similarities with modern Britain BAME links: Catherine of Aragon was likely to have brought servants from Africa.		The Indus Valley Learn about the achievements of an early non-European civilisation that contrasts with the UK Understand the achievements of the Indus Valley and how they have influenced our society today	

	In both Henry VII's and Henry VIII's courts there was a black trumpeter, called John Blanke, who was paid for his services. Reading: 'The Diver's Daughter.' The story of a West African girl living in Elizabethan London. <i>DNA: your world</i>		Know how important the River Indus was for the civilisation to grow and learn about trade in the Indus Valley <i>DNA: your world</i>		
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