

How are you feeling?

Remember – no feeling lasts forever, the bad feelings can and will go away.

ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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When we are happy and relaxed, our body works fine. But when our brain thinks we are in danger, it sends messages all over our body to get ready to run away from the danger, fight and be ready to meet the danger or freeze, which means we get stuck to the spot. This is a good thing when we want to hide!

Watch the clip '*Flight, Fright, Freeze*', to find out more.

https://www.youtube.com/watch?v=FfSbWc3O_5M

Tick all the feelings you have had over the last week. Which zones have you been in?

How do you Feel Today?



PREPARED



INTERESTED



MOTIVATED



CONFIDENT



REFLECTIVE



CONNECTED



FOCUSED



CHEERFUL



THOUGHTFUL



CURIOUS



SHY



SLEEPY



UNSURE



CONFUSED



UNHAPPY



FRUSTRATED



DISCOURAGED



JUDGMENTAL



IRRITATED

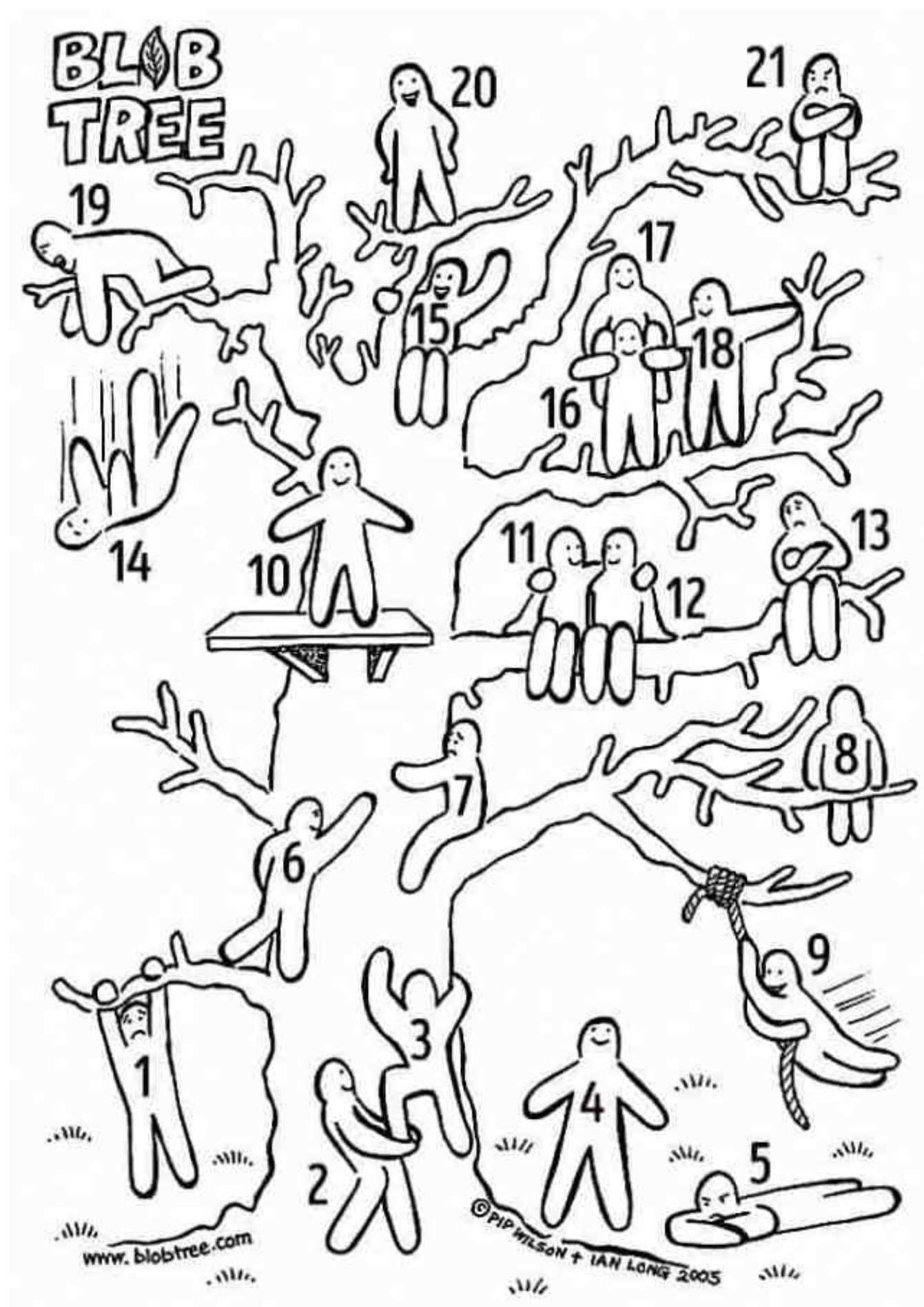


ANGRY

Classroom Emotions

©Pete Charrette (Cap'n Pete), 2015

Have a look at the Blob Tree. Which one do you think you are and why?



UNCERTAINTY

CONTROL

WHAT YOU CAN

*Let go
of
Everything
else*

livinglela.com

There are so many things we can't control, which can be tough to accept but the best thing to do is concentrate on the things you CAN control.

Who I sit with and the type of people I hang out with

Looking after myself

My thoughts and my beliefs

My actions and the way I behave

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Things I can work on...

Things I must let go of...

What other people say

Other people's decisions

Other people's actions

How other people feel

Write down the things you can control and the things you need to let go of.



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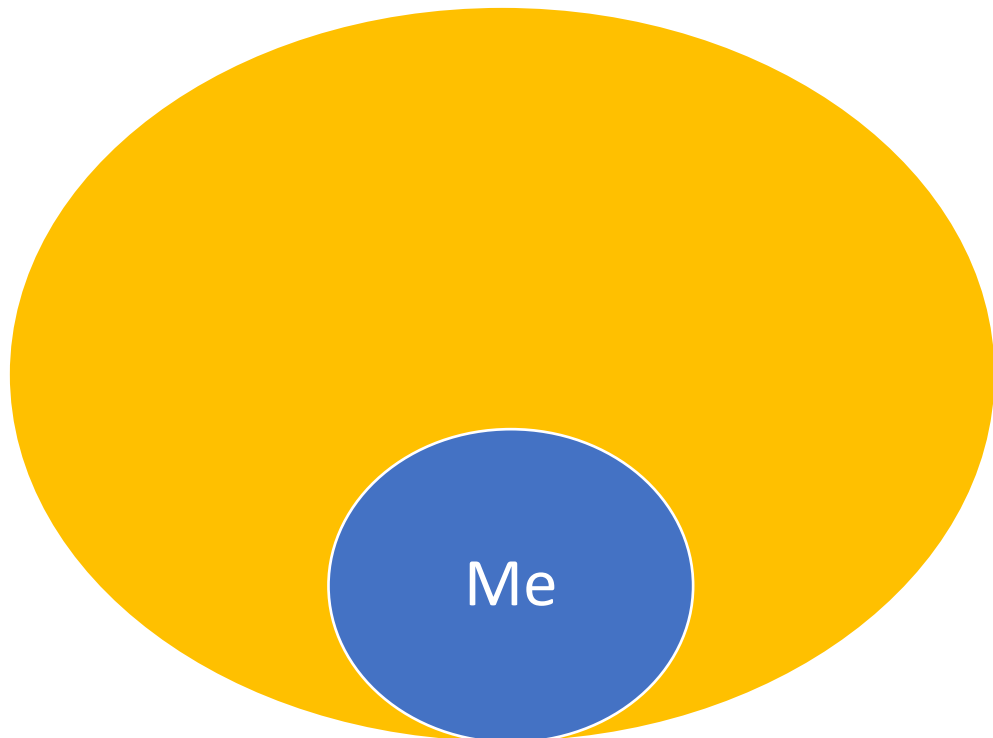
**Things I can
work on...**

**Things I must
let go of...**

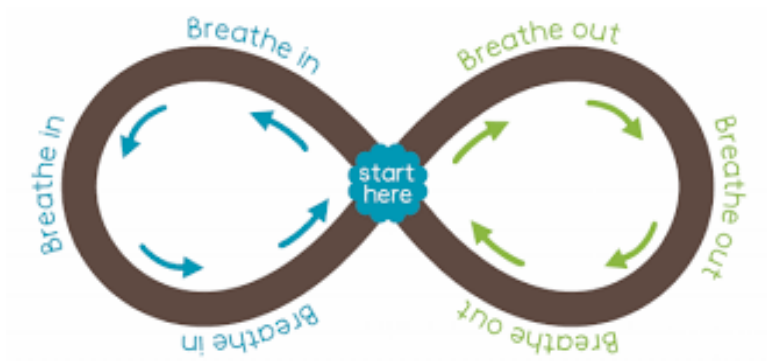
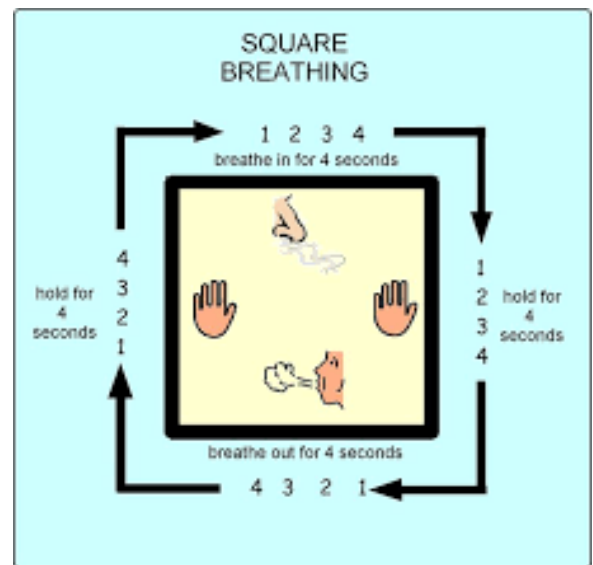


FEELING LONELY

You might feel lonely being inside by yourself. Write down people who care about you and are in your circle.

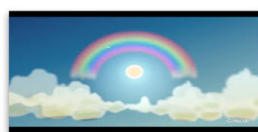


When we feel uncomfortable, we usually try to find things that make us feel better. You may have tried some of these in class already.



WHALE BREATH

Take a deep breath in, hold it while you count to 5 with your fingers then tilt head up to blow it out of your blowhole. You can also put your hands up on top of your head to create the blow hole to "blow" out.



RAINBOW BREATHING

Arms start at the side of your body; arms go up as you breathe in and go down as you breathe out (arms make a rainbow).

OTHER ACTIVITIES TO TRY

- ❖ How many things can you see which are square, circles or rectangles etc..?
- ❖ How many things can you see which are blue, green or brown..?
- ❖ Think of a word to match every letter of the alphabet. Here are some example categories, but you might have others you can think of:

Types of animals

Things you like to eat

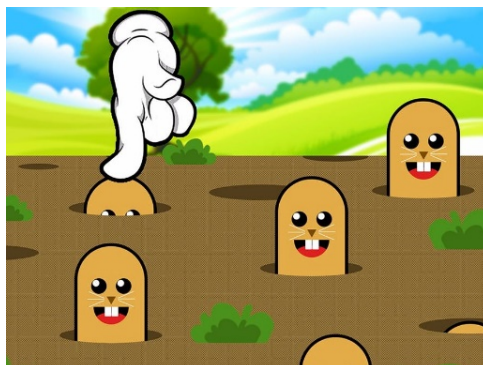
Places

Names



WORRY MOLES

Worries pop into our heads all the time. Everybody worries about things nearly every day.



Write down any worries you have had this week. Out of 10, how much do you believe them to be true?



Be Kind to Yourself

Write down some ideas about how you can be kind to yourself. Some ideas have been given to start you off. How can you make these happen, or who would you need to help?

Relax

Be Brave

Laugh



Do something
new

Breathing

Gratitude Jar

Every day write down something you are grateful for.



OPTICAL ILLUSIONS

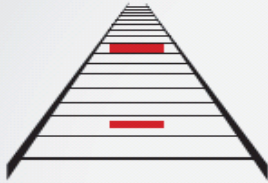
When we concentrate on what we are doing and what is around us, it can help us feel less worried about what might happen. Try some of the activities on the next few pages.



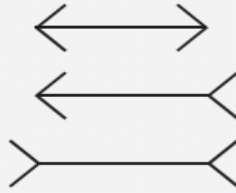
see for yourself . . .

Do you still think optical illusions could never stump you?
Try seeing through these cognitive illusions!

DISTORTING ILLUSIONS



Which line is longer?



Which line is longer?



Which center circle is larger?

AMBIGUOUS ILLUSIONS



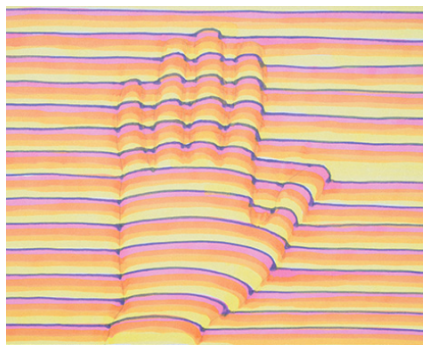
Do you see a young woman
or an old woman?



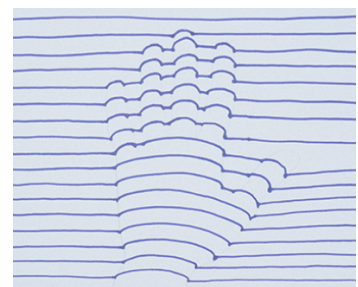
Do you see a musician
or a girl?



Do you see a seal or
a polar bear?



Have a go at drawing your own optical illusion



Use 3 different colours and always repeat the same order of colours.

When I'm anxious, I can



do some deep breathing

When I'm anxious, I can



draw

When I'm anxious, I can



talk to an adult

When I'm anxious, I can



listen to music

When I'm anxious, I can



do some colouring

When I'm anxious, I can



do some yoga

Choose a pencil (or coin) and look at it.

Notice the colour.

Does it have any marks?

How long is it?

What shape is it?

How sharp is it?.

Is it smooth?



Now put it in the middle of the table with other peoples' pencils.

Mix them up.

Which one belongs to you?

Try this with different objects.



Free Websites and Apps to support with...

Mindfulness and Keeping Active



Smiling Mind

Short audio sessions to help with mindfulness.

<https://app.smilingmind.com.au/>



Cosmic Yoga - YouTube

Yoga videos designed for kids aged 3+

www.youtube.com/user/CosmicKidsYoga



BBC Supermovers

Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.

www.bbc.co.uk/teach/supermovers



Go Noodle—YouTube (More videos on their own website)

Hundreds of 'brainercise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.

www.youtube.com/user/GoNoodleGames/featured



Premier League Stars

Videos and activities to support with Maths, Literacy, PSHE and PE.

www.plprimarystars.com



Newsround

Keeping children up to date with the world around them—creating opportunities to talk about the news with children.

www.bbc.co.uk/newsround



“ Look how much you've
already managed to
adapt to. Look how
resilient you've already
been. There's no "right"
way to respond to this
because it's never, ever
happened before. Give
yourself some credit. ☆
There's no one in the
whole world who has
this figured out yet.
So it's absolutely okay
if you don't either ♥

“ mellow doodles ”