



## Inclusion SEND Spotlight Spring Term 2023

LIVING MY  
BEST LIFE

At Ashgate Primary School, our children are at the centre of everything we do. We aim to identify the needs of all pupils as early as possible. Inclusive education means all students, including students with Special Educational Needs and Disabilities (SEND), are welcomed and valued at Ashgate and supported to reach their full potential.

### SEND support at Ashgate – who to contact

Your child's class teacher is always the first port of call for any SEND queries you might have. If you need any further support following on from this, you are always welcome to make an appointment with one of our Inclusion team;

Mrs Forte – Deputy Headteacher, Special Educational Needs  
Coordinator & Senior Mental Health Lead.

Mrs Froom – Learning Mentor & pastoral care

Mrs Burnside – Inclusion Lead.



### What is SEND?

SEND is very broad category for children who need extra support in school, at varying levels. This is split into 4 areas of need;

Cognition and Learning

Communication and interaction

Social, Emotional and Mental Health

Sensory and/or Physical



## SEND Provision at Ashgate

SEND is not a fixed idea at Ashgate – some children will need a short burst of extra support, for example speech and language therapy, others may need much more sustained and long-term support.

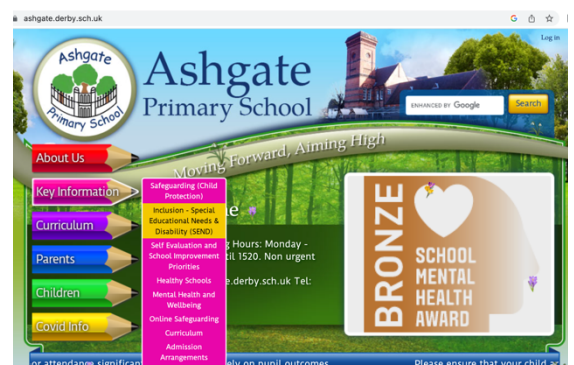
Pupils who have been identified as having inclusion/additional needs will be identified on our Inclusion register and have support and adaptations identified to meet their individual needs.

Some children may have specific targets set by their teachers or external agencies, such as physiotherapy or an Educational Psychologist. Your child may have a Personal Support Plan (PSP) which will be written to clearly identify how your child can be best supported in school and progress can be monitored. You will be asked to provide your views and thoughts on how we may be able to further support your child. PSPs are reviewed termly, and you will be involved with any updates and given a copy when you meet with your child's teacher.

Ashgate follows a graduated response approach, in which we Assess, Plan, Do, Review. This ongoing cycle ensures that effective provision is put in place and also removes barriers to learning. We have a range of interventions taking place daily in our school to meet the needs of all of our children. We believe in inclusivity for all and strive to make this a reality for all our pupils.

All of Ashgate's SEND information can be found on the school's website

<https://www.ashgate.derby.sch.uk/>



## **Useful contacts**

### **Derby City Council Local Offer**

The Local Offer gives children and young people with special educational needs or disabilities and their families, information about what support services will be available in their area.

<https://www.derby.gov.uk/education-and-learning/derbys-send-local-offer/>

### **Sunshine Support Group**

Empower and advocate for parents, carers and professionals who support children and young people with SEND.

<https://sunshine-support.org/>

### **Derby SENDIASS**

Free, confidential, impartial information, advice and support for parents, children and young people up to the age of 25 about Special Educational Needs and Disabilities

<https://derbysendiass.org.uk/>

### **Parent/carers views**

At Ashgate we value your views and parental engagement is incredibly important to us as you have a unique knowledge of your child/children.

We would really appreciate it if you could complete a short SEND questionnaire, your feedback this will ensure we make a positive difference to supporting the children at Ashgate with SEND needs.

Please could this be returned to Mrs Forte.

**Thank you for your continued support.**

**Mrs Forte & the Inclusion team**