

Identification

SEN Stage	Number	% of whole school	National %
No SEND	251	80.4	
SEND Support	55	17.6	12.6
EHCP	6	2	4.0
Total SEND	61	19.5	15.3

SEN Pupils by Year Group

R	Y1	Y2	Y3	Y4	Y5	Y6
13	7	12	14	7	3	5

Primary Area of Need	Number	% of pupils
Cognition and Learning	17	27.8
Communication and Interaction	29	47.5
Speech and Language	14	
Social Communication - Neurodiverse	15	
Social, Emotional and Mental Health	14	22.9
Sensory and/or Physical	1	1.

Outcomes and attendance - current

Sept - Jan 2023	% - SEN support	% - EHCPs	% - Non SEND
Persistent absentees	3.4	0.9	18.9
Fixed term exclusions	0	0	1
Permanent exclusions	0	0	0

Autumn Term 24	Progress % of Children with SEND								
	Reading			Writing			Maths		
1									
2	8	92		42	58		8	83	8
3	33	67		17	83		36	64	
4	50	50		20	80		60	40	
5	33	67		100			33	67	
6	40	40	20	20	80		40	40	20

Curriculum for pupils with SEND

Intent statement:

- know more – experience more – remember more – do more –
in order to be successful in an ever changing, diverse, modern-day Britain.

Implementation:

All classes will offer

- Quality first teaching and appropriate support so that individuals are able to experience success.
- Where children do not meet the expected standard, or where progress limited to narrow gaps in learning, adapted activities, scaffolding, adult support and access to intervention programmes are provided.

Individual offer for pupils with SEN:

- Pupil and parent/carer voice sought and valued.
- Individual pupil profiles and personal support plans (PSP).
- Identified small steps of learning.
- Adapted learning activities.
- Adapted or personalised curriculum.
- Adult support and intervention for individual targets identified.

Strengths and Areas for Development

Our key strengths in SEND:

- Whole school ethos to value and promote inclusion.
- Adaptions and provision for high need pupils.
- Improved staff awareness of identifying need and appropriate support
- SENCO working with DCC as a SEND Ambassador for SEND provision city wide.

Our key areas for development for SEND:

- To capture and understand lived experiences of pupils with SEND and their families.
- Ensure and assess the efficacy of adaptions and interventions provided for identified pupils.
- Rapidly improve progress and outcomes so that pupils with SEND can succeed at an accelerated rate.
- Support the post pandemic resilience of all our pupils with SEND so that they can better engage in school opportunities.
- Effectively deliver a broad and balanced curriculum which enables children with SEND to know more and remember more so they can independently do more.
- Enhance the capacity of the school's core offer for Cultural Capital so that it further enhances aspiration to success for our vulnerable pupils and those with inclusion needs. *Related document - School Improvement Plan 2023/24