Ashgate's Graduated Response

Working together to support the unique child

Assess

- School staff will use a range of sources to assess whether or not a child has a specific educational need. This will include teacher assessment and guidance from external providers.
- The school SENCo will support staff in the assessment of need
- Assessment will include consideration of the child's strengths, area of need, how best to support them and which external agencies, if any, may be beneficial

Plan

- With parental agreement, an SEND Support Plan will be generated, providing personalised targets
- Targets will be SMART – Specific, Measurable, Attainable, Realistic and Timed

Do

- Children will receive involvement and support from any relevant external agencies
- Staff will deliver intervention programmes within school specific to the child's needs
- Steps towards completion of individual targets will be recorded within an individual Target Book

Review

- Support Plans are reviewed termly with staff, children and parents
- The SEND Register is reviewed on a termly basis to ensure a fully fluid register
- Small steps of progress are monitored by the class teacher and the SENCo using whole school assessment data
- Repeated assessment from external agencies may be carried out
- The Support Plan is used as a working document and annotated throughout the term

Assess, Plan, Do, Review – A graduated approach.