

Pupil Tuition Expenditure: statement - Ashgate Primary School



School	Ashgate Primary School				
Academic Year	2021/22	Tutoring financial allocation	£9382.50	Net expenditure total	£4,711.26 (plus supplement at 60% for agency based tuition)
Total number of pupils	300(at C)	Budget as per pupil	£31.28	Hours of tuition	600

Areas for development

Maths	Specific content has been missed and whilst gaps are being addressed further work is required. Stalled sequencing of journeys has resulted in a lack of arithmetical application as areas of learning have not been revisited as frequently during lockdown. Recall of basic skills– rehearsal opportunities required in small groups and specifically in year specific KPIs
Writing	Previously taught KPI specific knowledge needs to be revisited in order to enable children to write with increased fluency and stamina. It has taken significant time for children to re adjust to regular writing and recall basic skills. During the time spent away from school, many children lost connectivity with peers and teachers and, alongside this, the motivation to engage with the writing process; whilst this is now no longer the case, the long term impact of this is felt.
Reading	During the time spent away from school (lockdown and subsequent Covid related absences), many children have had restricted access to quality texts which encourage engagement and a love of reading. Some children have spent a limited amount of time reading and have not had the opportunity to interrogate a text in a way which develops their understanding. Parent skill base for many is weak and parents have not been able to support reading effectively. In many cases, retention of phonic knowledge has been negatively impacted and, as a result, fluency in reading has slowed.
Non-core	There are now gaps in wider knowledge –units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on a number of curriculum enhancements such as trips, visitors. The reorganisation of the curriculum sequence will address this in the long term, however, gaps in knowledge are apparent and these need addressing through quality first teaching.

1. Pupil Tuition Funding Expenditure

Academic year	2021/22
Note: The allocation of tutoring has been on a small group basis. Children were grouped according to need and in groups of no more than 4. Initial allocation of tutoring was using a DfE delegated provider, however, owing to challenges in the provision of tutors and the lack of consistency, the school opted to provide 'in house tuition' from February 2022. Agency based tuition was supplemented provision under National Tutoring Strategy, this was not applicable to in house tuition provision. Pupils were selected using the Pupil Vulnerability Index.	

Strategy	Pupil numbers	Cost	Hours offered per pupil	Total hours provided	
Agency based small group tuition	23 x 15 hours	£1222	15	345	
In house school tuition	17 x 15 hours	£3489.26	15	255	
Total	40	£4711.26		600 hours	

Impact Analysis
Progress in learning

