

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3951.67
Total amount allocated for 2021/22	£2251.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7128.66
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	At Ashgate we assess swimming in Year 3.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% data not available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% data not available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% data not available
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to ensure opportunities for active bursts throughout the school day for all children.	- Renewed whole school membership to JumpStart Jonny. - KS2 to have regular 'Walk and Talk' sessions (minimum 1 per week).	£269 +VAT – annual subscription fee	- KS1 complete and extra 30 minutes of exercise a day either JSJ or Daily Mile. Teachers have reported increased fitness/stamina and concentration. - KS2 have not consistently completed 30 minutes of activity a day. Teachers report time pressures make it tricky.	- Renew subscription to JSJ. - Promote more active lunch and break times to try and take time pressure of KS2 staff.
Provide opportunities for physical activity at lunchtime.	- Provide Mini leader training (DCCT) for Y6 pupils to promote active, competitive play for KS1 (Date of training: 16th November 2021) - Active lunch club provided by Mrs Brown for all year groups on a Monday, Wednesday & Friday. (Autumn term & Spring 1). Active lunch club provided for EYFS/KS1 on a Monday (Spring 2). - Lunchtime Athletics club for years	£150	- Midday supervisors have reported that since Mini Leaders have been supporting on the KS1 playground, the majority of children have been more engaged in structured games. - Mrs Brown reported a large number of children accessing her sessions at lunchtimes. - Initial enthusiasm dwindled	- Mini leader training to continue next year provided by DCCT. - Mrs Brown will continue to run lunch clubs next year. EYFS & KS1 on Monday. LKS2 on Wednesday UKS2 on Thursday - This club will not run in

Created by:



Supported by:



	3-6 provided by Mrs Brown on a Wednesday & Thursday. (Spring 2 only)		after a few weeks. Decision was made to revert back to active lunch clubs.	22/23.
Offer pupils in all year groups the opportunity to attend sporting competitions and festivals.	- Attend a range of festivals and competitions organised by the SSP. - Enter Ashgate into the Derby City Tag Rugby League.	Fee of event included in affiliation package + transport costs. Free	- In Autumn term 47 children in total attended: - Y5/6 Army Bootcamp - Y3/4 Invasion Games MegaFest - Y1/2 Christmas MegaFest - Y5/6 Tag Rugby Team (away fixture) - In Spring term 69 children in total attended: - Y5/6 Boys Football Team EFL Kids Cup - Y5/6 Alternative Sports MegaFest - Y5/6 Track cycling - EYFS & Y1 Fundamental Skills MegaFest - Y5/6 Tag Rugby MegaFest - Y5/6 Derbyshire Dodgeball Championships - Y5/6 This Girl Can Tournament - Y5/6 Grass Track Cycling - In Summer term 122 children in total attended: - Y3/4 Fitness is Fun megafest - Y1/2 Active play through storytelling - Y5/6 Kwik Cricket tournament - Y1/2 Commonwealth Games Megafest - Y3/4 Commonwealth Games Megafest - Y5 Commonwealth Games	- Continue to offer a wide range of sporting trips next year. Funding used for transport only. - Take part in one Inclusive event per term to include more children who are supported in the HIVE. - From Spring term, ensure EYFS are offered a trip each half term. - Next year enter year 5/6 boys football league and cup. Cost £25 for entry.

			- Megafest - Y5/6 Grass Track Cycling - Brownlee Foundation Mini Triathlon - Y5/6 Track & Field Athletics Tournament - Ashgate Tag Rugby team competed in 12 competitive matches. 6 at home and 6 away.	Enter league again next year. Costing £0 as transport is in staff cars. Coach started training for Y4/5 children in summer term.
Encourage physical activity out of school	- Take part in sustrans Walk to School week 16th – 20th May. - Cycle Derby to complete level 1 & 2 cycling training with Y5/6 children.	£156 for class packs	Increased number of children actively travelling to school or part of the way to school during the week.	Next year, promote the week more with an assembly and posters around school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	Continue Derby City SSP Affiliation to build awareness of strategies.	£1500	PE Co-ordinator attended yearly conference. Staff informed of national and local strategies and motivated to enable more pupils to be more active. More physical activity is built into school day.	Renew affiliation with SSP for 22/23.

Sporting achievements display in main entrance used to celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors. Sport at Ashgate display in main school building to celebrate achievements and inform and engage pupils and parents in sport and physical activity. (This display matches the 'Competitions and Festivals' page of the school website). Certificates and awards to be presented in Fridays RESPECT assembly.	Update displays and school website regularly with information and photographs.	Free	- Children have responded to well to display and are proud to show their achievements. - Parents able to use website display to celebrate children's achievements.	Continue to update.
--	--	------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence in ability to deliver effective PE lessons.	- Make staff aware of training available. - Share with staff curriculum overview and progression of skills documents. - Staff questionnaires to establish staff training needs.	Included in cost of SSP affiliation or GetSet4PE membership	- Training attended: - GetSet4PE assessment workshop – 30.9.2021 - FA Primary Teachers CPD – 22.9.2021 - Disney Inspired Shooting Stars by England Football – 24.03.2021 - GetSet4PE Dance Training – 5.5.2021 - AfP Level 5 – various dates - From questionnaires its clear staff would like gymnastics and dance training.	- Continue to offer CPD to staff next year. - Uptake for online CPD hasn't been good. Staff would prefer training in person. Will look for gymnastics and dance opportunities either on course or teacher

				support in school.
--	--	--	--	--------------------

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities available, both within and outside the curriculum, in order to engage pupils.	- Overview of PE curriculum to include 2 x lessons per week. Curriculum for EYFS – Y6 to include compulsory elements (dance, gymnastics, athletics, striking & fielding, net & wall, invasion games and OAA) to be taught through a variety of different sports. Curriculum to include non-compulsory elements (yoga, cycling, fitness and team building). 2 x after school clubs to be offered to each year group. 1 club to be linked to the curriculum for that half term and 1 club (premier sport) to offer an activity that they wouldn't have the opportunity to try.	Included in GetSet4PE subscription Cost of Premier Sport Coaches and Julie Brown	- Staff report that curriculum has allowed from progression. EYFS/KS1 have only completed 1 hour of PE per week (compulsory elements) - Uptake to clubs from EYFS – Year 4 has been very successful. A large number of children in these year groups have taken part. Clubs provided have been: - Fundamental skills - Orienteering - Fitness - Golf - Team building - Fencing - Dodgeball	- Continue to follow overview. Time made for KS1 to complete 2 hours of PE per week. - Continue to work with JB to run 3x after school clubs per week. PEO to run to girls football, AB to run mixed tag ruby and RS Coaching to run boys football.

	• Increase the number of sporting festivals children are taken to.	Included in SSP affiliation + cost of transport.	▪ Kurling ▪ Sports hall Athletics ▪ Team Games ▪ Lacrosse ▪ Gymnastics Autumn term uptake for non-competitive afterschool clubs was very low. The decision was made to have a premier sport coach in to teach Kurling to y5/6 as an extra PE session during school time. • Summer term – Ashgate no longer working in partnership with premier sport. After schools clubs now 3x per week. EYFS, KS1 & LKS2 club linked to curriculum. UKS2 competitive club for Athletics tournament. • 2021/2022 total of 20 festivals attended by over 230 children. (See indicator 1)	• Enter a minimum of 1 event per fortnight offered free by SSP. • Enter Derby Schools tag rugby league. • Enter Derby Schools boys football league and cup.
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive team and individual competitions in and out of school.	- Mr Odell to continue to run the Y5/6 girls football team. - Mr Brooks to coach a Y5/6 tag rugby team to compete in the Derby Schools Tag Rugby league. - Premier Sport to coach Y5/6 Boys football team. - Julie Brown to coach a dodgeball team to compete in the British Dodgeball School Championship.	Cost of Mr Odell + transport to competitions. Free + transport to matches Cost of Premier Sport coach (Silas Maphin) + transport to events. Cost of J Brown £50 entry into championship + transport	24 girls in total attend training over 2 nights. All girls have competed against other teams at least once over 5 separate tournaments. - Team competing in league against various schools. Children are displaying great team skills and are improving their ability to be gracious in victory and defeat. - Team entered a tournament run by the SSP. They competed against 7 different schools in 1 day. - Boys attend weekly sessions. Coach reports their attitudes towards the game and team work has improved over the first 2 terms. Boys have competed in 1 tournament. (Club ended in Spring term due to ending our partnership with premier sport). - Children engaged in afterschool and lunch time training. They built team work skills and enjoyed competing competitively.	- Enter league for 22/23 - Work with RS Coaching to coach a Y5/6 boys team from Autumn term onwards. - Enter Ashgate into the Derby Schools Football league for academic year 22/23. - Look for dodgeball tournaments for the next academic year.

Offer SEND children the opportunity to take part in inter-school and intra-school competitions to inspire and motivate them to enjoy taking part in sports and physical activities.	- Lunchtime athletics club open to year 3-6 (Wednesday/Thursday) (Spring term) - Hold a more inclusive sports day that doesn't just focus on race events - Ensure that SEND pupils are included in ASC and Trips.	Cost of Julie Brown	- Participation numbers are high across the Key stage. Children are competing against themselves to better previous scores to win points against the success criteria. J Brown notes that children are building resilience. - Unfortunately due to staff absence and extreme weather warnings for heat, both original and reserve date sports days were cancelled. - A minimum of 1 child with SEND has attended each AFC.	- Numbers dwindled after spring term. Work with Middays to make lunch times more active with various themes not just athletics. - Hold sports day 22/23. - Enter at least 1 Inclusive event run by SSP.
--	---	----------------------------	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlotte Donnelly
Date:	17.07.2022
Governor:	
Date:	