



9 September 2015

School Uniform and Dress Code for Pupils

Thank you all for your continued support to the school, including the wearing of school uniform.

With so many new parents and children to the school, it is worthwhile highlighting the following points.

- **Footwear**

Parents are reminded that footwear should be 'school specific', training shoes, crocs or similar are not school uniform. For your child's safety, shoes should be sturdy in nature.

- **Jewellery**

Jewellery, including necklaces, rings and large earrings, are not to be worn. For ears that are pierced, only simple studs are allowed. The wearing of watches is permitted.

- **Ear piercings**

If you do wish your child to have their ears pierced, please do so at the start of a holiday so that the chance of infection or irritation is reduced during term time.

- **Hair styles**

Hair should be kept neat and tidy with longer hair tied back or in a bun. More extreme haircuts, including irregular shaving of the head, bright colouring or patterns are not appropriate. If your child has such hairstyles, it is expected that they will be allowed to 'grow out' and not be re cut or coloured.

The school policy on uniform and code of dress is reviewed under the remit of the Governing Body. This policy is currently under review and more detailed expectations will be issued shortly.

Under the guidance set by the Department of Education, (September 2013), a headteacher, or a person authorised by the head teacher, may ask a pupil to go home briefly to remedy a breach of the school's rules on appearance or uniform. This is not an exclusion but an 'authorised absence'. However, if the pupil continues to breach uniform rules in such a way as to be sent home to avoid school, or takes longer than is strictly necessary to effect the change, the pupil's absence may be counted as an unauthorised absence. In either case the absence is recorded.

Compliance with school uniform and dress code policy is important in ensuring that children feel a sense of belonging, ownership and commitment to school and educational life. It also reduces the culture of competition, expectation or stigmatisation linked to fashion and perceived social status.

Many thanks for your support in this matter.

Peter Seargent
Headteacher