

Autumn Term -

N.B. Cultural and Religious Festivals are covered as they happen during the year—

see suggested list below -

Aut. 1 - Me and My Family [including things we like to do and jobs]

Literacy Focus

Oral story telling—revisit phase 1/ lots of rhymes and rhythms—funky fingers –making patterns pencil grip/control

Texts include— The Invisible string, I have to start school today—Simon Philip, Lucy and Tom at school—Shirley Hughes, Starting school—Alhbergs, All are welcome—Alexandra Penfold, Colour monster goes to school Anna Llenas. NF books about jobs/people who help us –The wonderful things you will be—Emily Winfield Martin

Aut 2 - Our Community—Where we live [Buildings]/How we travel [Transport]

Literacy Focus

Introduce phase 2 including writing graphemes—begin drawing images to match labels—[create your own house transport] and vice versa as possible, retell 3 little pigs orally T4W style

Texts include— **Three little pigs**—Range of non fiction books about building and things that move, - Lets build a house? One big building [link to counting] this is our house –Michael Rosen, In every house on every street— J Hitchman, Home—Carson Ellis. If I Built a House... by Chris Van Dusen, DK– street through Time, Steam train dream train , polar express at Christmas, Titanic/boats., The train ride—the Hundred decker bus— etc.



Ashgate Primary 2021

EYFS – Understanding the World – Curriculum Overview

Past and Present

- Talk about the **lives of the people around them and their roles in society;**
- Know some **similarities and differences between things in the past and now,** drawing on **their experiences and what has been read in class;**
- Understand **the past** through **settings, characters and events encountered in books read in class and storytelling;**



Spring Term-

Add to seasons display/ continue work on festivals

Spr 1—Dinosaurs Or Space [gauge from children's interest?]

Literacy Focus

Recap and continue phase 2 as needed — working on blending hearing sounds in words—writing labels caption/ short phrases as appropriate.

Texts include—Various non fiction texts on either Space or Dinosaurs then appropriate Fiction e.g., [Here come the aliens—Colin Mc Naughton](#), The Smeds and the Smoos—Julia Donaldson, The Darkest Dark – Chris Hadfield OR [We're going on a dinosaur Hunt—adaptation](#), Dinosaur Roar—Harry and his bucketful of dinosaurs, Dear Dinosaur, Gigantosaurus Retelling _ oral form

Spr 2 Where Are We From? Comparing immediate area UK & other countries [where the children's family come from]

Literacy Focus

Begin to introduce Phase 3 as appropriate—work on extending phrases into sentences looking at structure- Learn a story from a different part of the world linked to class.

Texts include— What if we were all the same ? CM Harris, Where are you from ? Jaime Kim, it's okay to be different—Sharon Purtill , I am enough—Grace Byers Traditional tales from countries studied. Homes around the world—[Traditions from chosen countries— reflecting the countries represented in our classes](#)



Ashgate Primary 2021

EYFS – Understanding the World – Curriculum Overview

People Culture and Communities

- Describe their **immediate environment** using knowledge from **observation, discussion, stories, non-fiction texts and maps;**
- Know some **similarities and differences between different religious and cultural communities in this country**, drawing on **their experiences and what has been read in class;**
- Explain some **similarities and differences between life in this country and life in other countries**, drawing on **knowledge from stories, non-fiction texts and – when appropriate – maps.**



Summer Term

Add to seasons display/ continue work on festivals

Sum 1 In the Garden/Farm/Jungle/Rainforest/Ocean/Arctic
[can choose different ones each year dependent on children!]

Literacy Focus — T4W—begin to adapt texts

Continue phase 3 and blending work— look at writing for a purpose—writing class letter? Begin to introduce story sequencing through pictures and maps—Sequence Hungry caterpillar

Texts include— Here we are - Oliver Jeffers Alone—Scott Stuart, Various NF texts on animals, plant life and nature, *Dear Zoo— Rod Campbell, / Dear Greenpeace*—Simon James, Very Hungry Caterpillar—Eric Carle , Planting a Rainbow, stories set in the locations chosen for focus

Sum 2—Once upon a time— Fairy tales/Fantasy/Dragons and Castles

Literacy Focus

Aim—finish phase 3 confidently and intro some phase 4 blends - writing simple text using sequencing skills and linking 2 or 3 sentences to retell/changing part of a story based on a story map.

Texts include— Fairy tales including *Sleeping Beauty, Rapunzel, Cinderella, Beauty and the Beast* etc or dragon/unicorn tales [George] , plus—Once upon a time—John Prater, Each peach pear plum Alan Ahlberg, - include some from countries around the world, especially those represented in class.



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EYFS – Understanding the World – Curriculum Overview

The Natural World

- Explore **the natural world around them**, making **observations and drawing pictures of animals and plants**;
- Know some **similarities and differences between the natural world around them and contrasting environments**, drawing on **their experiences and what has been read in class**;
- Understand some **important processes and changes in the natural world around them, including the seasons and changing states of matter**. [ongoing through out year as seasons studies]



Cultural & Religious Occassions to include

Bonfire Night/Remembrance - Nov - Cultural

Diwali - Nov - Hindu/Sikh

Hanukkah/Advent/Christmas - Nov/Dec Jewish/Christian

Chinese New Year - Jan/Feb - Chinese

Passover/Easter - March/April - Jewish/Christian

Mothers' Day - Cultural

Holi - March - Hindu

Ramadan/Eid - April/May - Islam

Fathers' Day - June - Cultural