

EYFS– Skills Progression Overview

Ashgate Primary 2021/2

Summer 1 - On the Farm and other animals			Focus themes - not specifically in week order except maths				
Themes to be explored will be directed by children’s interests within the themes suggested. Add texts as discovered/used	Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	Observational drawing of animals and plants	Basic food chains Investigating at where their/ our food comes from and what different animals eat.	Animals and Babies – life cycle Naming animals and their young. Looking at cycles	Habitats – where they live Investigate a range of places that animal naturally live in and why [camouflage]	
		Text support –	Non- fiction texts about animals/ encyclopaedias etc Stories Farmer duck, Little Red hen, Baa baa Cluck.				
		Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what had been read to them.	Through Religious and cultural festivals and stories during this term including:	Ramadan & Eid	RE focus – what’s special about our world Include creation stories and Noahs’ Ark.		

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	Physical Development PE- Dance	Core, gross and fine motor skills	Funky finger type activities, pencil grip, mark making/ patterns/ drawing shapes cutting skills.	Outdoor/physical exercise – climbing/building equipment/ art/balls etc.	Early physical literacy programme for core strength		
	C&L/EAD/Literacy - skills	Oral story telling – T4W focus text – Non-fiction model text Fact file – sharing information. [adaptation]	Phonics - Recap any phase 3 sounds needed- hearing sounds in words/ Focus on blending and segmenting to read and write into cvc, ccvc and cvcc words.	Writing - Writing simple sentences to create a short paragraph. [2 or more sentences] Focus on factual writing. Focus on Handwriting and refining letter formation skills	Reading – Reading books with words that have the sounds that they know as children are ready. Read back their own writing.	Vocabulary – Continue to extend vocab related to topic Continue to use how and why and other open questions to deepen understanding.	Develop listening skills using a range of texts types begin to extend to longer stories. Develop storylines in their pretend play
	Maths	WRM Blocks – To 20 and Beyond, First Then and now	Building Numbers beyond 10	Counting patterns beyond 10	Spatial reasoning	Adding more	Taking away
			Spatial reasoning 2				

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Summer - 2 – Once upon a time	 	Focus themes - not specifically in week order except maths					
Themes to be explored will be directed by children's interests within the themes suggested. Add texts as discovered/used	Understanding the world Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Look at a fairy tale each week Setting/ characters/ themes it focusses on – what can we learn	Relate fairy tales to modern day life - e.g would your mum send you to deliver food to your nana on you own? etc			
		Text support - Suggested titles Focus Text - learn Goldilocks and the 3 bears Read first week and then learn.	Weekly focus texts Sleeping beauty - Cinderella Jack and the Beanstalk Beauty and the beast Little Red Riding Hood				
		Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what had been read to them.	Through Religious and cultural festivals and stories during this term including: -	Fathers Day			
	Physical Development PE- Games	Core, gross and fine motor skills	Funky finger type activities, pencil grip, mark making/	Outdoor/physical exercise –	Early physical literacy		

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			patterns/ cutting skills/ refining letter shapes	climbing/building equipment/art/balls	programme for core strength		
	C&L /EAD Literacy - skills	Oral story telling – Developing T4W skills/ actions – Retelling a chosen fairy tale / adapting with own ideas	Phonics - introducing phase 4 sounds/ tricky words – Continue sound rings for practice - hearing sounds in words/ blending and segmenting of new sounds into cvc, ccvc and cvcc words	Writing - Writing sounds as taught in phonics lessons – writing simple phrases and sentences. Write simple sentences that can be read by others. Introducing full stops and capital letters as appropriate. Focus on Handwriting and refining letter formation skills	Reading – Reading books with words that have the sounds that they know as children are ready. Read back their own writing. Talk about books they have read and heard demonstrating understanding.	Vocab = Continue to extend vocab related to topic Continue to use how and why and open questions to deepen understanding.	Develop listening skills using a range of text types Develop storylines used in their pretend play Make use of props and materials in role play. Share their creations and perform to others.
	Maths	WRM Blocks – Find my pattern / on the move	Doubling	Sharing and Grouping	Even and Odd	Problem solving & consolidation	